



South Woodham Pre School's SEND Local Offer *(Special Educational Needs and Disabilities)*

At South Woodham Pre-school we nurture our children's confidence and self-esteem. Our focus is on positive relationships with children and their families, working together towards an inclusive curriculum that incorporates every age and stage of development. We aim for an atmosphere of co-operation, with respect for individual differences and community values.

What sort of environment can you provide?

We are a fully inclusive setting able to meet the needs of children with SEND. At South Woodham Pre School our building has been adapted to make it accessible to all and we have an accessible toilet.

We have a positive, inclusive environment where all activities can be adapted to ensure all children are able to participate. We have experience of supporting children with physical disabilities and of supporting children with allergies. All staff have experience of supporting children with Speech and Language needs.

Within the setting we have a separate room, 'Quiet Room', which we use for quieter activities and where a child can have time to themselves if they need to, or if they need to have a rest. A staff member is always present to supervise when children are in this room.

How will you support my child?

At South Woodham Pre School, before your child starts with us, you will be given a Welcome Pack. This will provide you with more information about the setting and has forms you can complete to inform us of your child's interests, needs and strengths, so that we can support them appropriately as soon as they start with us. We will inform you of your child's Key person as soon as possible so that they can discuss with you how best to support your child.

We recognise that all children learn and progress in different ways and that children have different levels of SEND.

The setting SENCo (Special Educational Needs Co-Ordinator) can explain how we plan to meet the needs of your child and how we will plan their support and care with an Individual Learning and Provision Plan. (ILPP). If there are any concerns about your child the Key

person/SENCo will meet with you to discuss how best to support your child's development and agree 'next steps' with you.

The SENCo will work with all staff in the setting to ensure the correct support is given to your child and will work in partnership with parents throughout their time at Pre School. At South Woodham Preschool we are committed to working in partnership with parents

We have a positive approach to supporting children's behaviour.

How will the setting prepare and support my child's transition?

At South Woodham Pre School we offer trial sessions for you and your child to visit us before they commence pre-school, giving you both an opportunity to ask staff questions and discuss any concerns you may have. If needed we offer flexible 'settling in' sessions so that you can gradually ease your child into pre-school. If required 'transition planning' will be carried out with outside agencies, such as Health Visitors and Specialist Teachers, before your child starts with us.

When your child is ready to move on to Primary School the setting has a transition programme that is followed.

How will I know how my child is progressing?

During your child's time with us we will carry out continuous observations, they will have a two year progress check completed before their third birthday and a Development Tracker will be completed before they move on to Primary school. These are all linked to the EYFS (Early Years Foundation Stage).

We will have review meetings with you throughout the year to discuss with you how your child is progressing and will discuss and review their Individual Learning and Provision Plan.

We have an 'open door' policy so if at any time you wish to discuss your child's progress with their Key person or with the SENCo we will either speak with you immediately or arrange a mutually convenient time to do so. We can also offer ideas on how you can extend your child's learning at home.

If advice has been given by other agencies we will discuss with you the best approach for your child, which will be shared with other staff in the setting. If necessary we can share information on your child's progress on a sessional basis (i.e. home-school diary)

South Woodham Pre School also have half termly Newsletters to inform parents of the curriculum and the activities that children may have been or become involved in.

What Specialist training do you have?

Staff have completed Promoting Positive Behaviour training. Staff have all attended Epi-pen and Anaphylaxis training and have been trained in the use of Makaton, which is used daily along with visual supports.

All staff have received Safeguarding and First Aid training. The setting has a named ENCO (Equality Named Officer) and a fully trained SENCo.

The staff regularly attend courses and work closely with a range of professionals to ensure children are fully supported. Staff are regularly updated with feedback from courses being given at staff meetings.

Who can I contact for further information?

Your child's key person should always be your first point of contact if your child has already commenced Pre School. Their Key person or the settings SENCo will be able to offer advice on other professionals who may be able to support you if you have any concerns about your child.

For further information on South Woodham Pre School please go to:

www.southwoodhampreschool.co.uk